

Number of Children (1994): 2,480

Children are 25.3% of the county population

Economic Cluster #5: Poorest

## Nowata County

County Seat: Nowata

County Location

Number of Children (1994): 2,930

Children are 26.2% of the county population

Economic Cluster #5: Poorest

## Okfuskee County

County Seat: Okemah

Indicator	Base Data	Improved	Worsened	Recent Data	Rank
Low Birthweight	5.2% of live births 1983-1987		-41.3%	7.3% of live births 1991-95	63
Infant Mortality	5.7/1000 live births 1983-87	47.4%		3.0/1000 live births 1991-95	2
Births to Teens	37.9/1000 girls 15-17 1981-83	18.3%		31.0/1000 girls 15-17 1993-95	20
Child Abuse	12.7 confirmed / 1000 children FY 1985		-14.5%	14.5 confirmed / 1000 children FY 1996	45
Child Deaths	47.0 per 100,000 children 1-14 1978-82	55.9%		20.7 per 100,000 children 1-14 1991-95	13
Child Poverty	13.1% of all children 1980		-100.8%	26.2% of all children 1993	44
High School Dropouts	5.4% of grades 9-12 1994-1995 School Year	1.8%		5.3% of grades 9-12 1995-96 School Year	50
Juvenile Arrests	0.0 per 100,000 youth 10-17 1980	zero base cannot calculate change		0.0 per 100,000 youth 10-17 1996	1 Tie For

Indicator

Base Data

Improved

Worsened

Recent Data

Rank

Legend

Indicator	Base Data	Improved	Worsened	Recent Data	Rank
Low Birthweight	8.4% of live births 1983-1987	14.8%		7.2% of live births 1991-95	56
Infant Mortality	13.8/1000 live births 1983-87	27.4%		10.0/1000 live births 1991-95	59
Births to Teens	50.6/1000 girls 15-17 1981-83		-9.3%	55.3/1000 girls 15-17 1993-95	74
Child Abuse	12.7 confirmed / 1000 children FY 1985	86.6%		1.7 confirmed / 1000 children FY 1996	2
Child Deaths	16.2 per 100,000 children 1-14 1978-82	45.7%		8.8 per 100,000 children 1-14 1991-95	4
Child Poverty	24.8% of all children 1980		-41.8%	35.2% of all children 1993	73
High School Dropouts	3.0% of grades 9-12 1994-1995 School Year		-12.3%	3.3% of grades 9-12 1995-96 School Year	24
Juvenile Arrests	350.5 per 100,000 youth 10-17 1980	37.1%		220.6 per 100,000 youth 10-17 1996	49



Changes of more than 110%—positive or negative—are graphed with a broken bar.