County Location	Love County	McClain County
	Number of Children (1994): 2,160	Number of Children (1994): 6,790
	Children are 25.1% of the county population	Children are 27.7% of the county population
	Economic Cluster #4: Poorer	Economic Cluster #1: Wealthiest

Indicator	Low Birthweight	Infant Mortality	Births to Teens	Child Abuse	Child Deaths	Child Poverty	High School Dropouts	Juvenile Arrests
Base Data (Love County)	7.5% of live births 1983-1987	17.8/1000 live births 1983-87	22.7/1000 girls 15-17 1981-83	5.7 confirmed / 1000 children FY 1985	57.6 per 100,000 children 1-14 1978-82	17.2% of all children 1980	2.3% of grades 9-12 1994-1995 School Year	196.9 per 100,000 youth 10-17 1980
Improved	34.3%	77.8%			58.2%			51.2%
Worsened			-57.9%	-215.1%		-25.3%	-138.2%	
Recent Data (Love County)	4.9% of live births 1991-95	3.9/1000 live births 1991-95	35.8/1000 girls 15-17 1993-95	18.1 confirmed / 1000 children FY 1996	24.1 per 100,000 children 1-14 1991-95	21.6% of all children 1993	5.5% of grades 9-12 1995-96 School Year	96.2 per 100,000 youth 10-17 1996
Rank (Love County)	7	3	33	53	18	28	56	25

Indicator	Low Birthweight	Infant Mortality	Births to Teens	Child Abuse	Child Deaths	Child Poverty	High School Dropouts	Juvenile Arrests
Base Data (McClain County)	7.0% of live births 1983-1987	12.1/1000 live births 1983-87	34.7/1000 girls 15-17 1981-83	9.1 confirmed / 1000 children FY 1985	24.1 per 100,000 children 1-14 1978-82	9.8% of all children 1980	2.9% of grades 9-12 1994-1995 School Year	254.2 per 100,000 youth 10-17 1980
Improved	9.8%	46.3%	25.5%		68.6%			87.7%
Worsened				-106.6%		-63.3%	-12.7%	
Recent Data (McClain County)	6.3% of live births 1991-95	6.5/1000 live births 1991-95	25.8/1000 girls 15-17 1993-95	18.7 confirmed / 1000 children FY 1996	7.6 per 100,000 children 1-14 1991-95	16.0% of all children 1993	3.3% of grades 9-12 1995-96 School Year	31.3 per 100,000 youth 10-17 1996
Rank (McClain County)	36	22	12	55	3	12	22	16

Legend: 1=best • 77 = worst; state change; county change

Changes of more than 110%—positive or negative—are graphed with a broken bar.